	March 30, 2016 12:23 PM
	NOTES 3.2 Exploring Relationships Between Sets
	Lesson Focus: To explore what the different regions of a Venn diagram represent.
•	sets that are not disjoint share common elements
•	when drawing or looking at a Venn diagram, keep the following in mind:
	<ol> <li>Each region of the diagram represents something different.</li> <li>Each element in a universal set only appears once.</li> </ol>
	3. An element that occurs in more than one set goes in the region where the sets containing the element
	overlap. 4. To count the elements in non-disjoint sets, count the elements in each region just once.
	e.g. In a small high school, there are 65 students in grade 12. Of these students, 23 play volleyball and 26
	play basketball. There are 31 students who do not play either sport.
	1. Consider the following sets. $I_{I} = I_{I}$ students in grade 12
	$V = \{\text{students in grade 12}\} \rightarrow 2^3 \longrightarrow 49 \qquad 65 - 3 = 34$
	$B = \{\text{students who play basketball}\} \rightarrow 26 - \text{play}$
	2. The following Venn diagram represents the sets of students.
	Varais
	34-23
	B(65) $-11$ $34 - 7($
	mskethall Day
	Laskinger / pay
	( (SI) play no ithor
	2. Define each of the regions in the Vann diagram above
	5. Denne each of the regions in the venti diagram above.
	4. Consider the set of students who play volleyball and the set of students who play basketball. Are the two sets disjoint? Explain
	b The transmitter land and the second s
	No the #15 who play eithor sport is those than 34
	5. How many students play at least one of the two sports?
	65-31 = 39 play eithor V or 13
	•
	6. How many students play both sports?
	49 - 34 = 15
	7. Show the number of elements in each region.
	e.g. Chantal asked 36 people at a senior citizens' residence what type of movies they liked, with the results
	shown below.
	Type Number of People Who Like
	Mystery $20$ $3$ $4$ $4$ $4$
	$\frac{\text{Comedy}}{15}  (20 + 15 + 6)$
	Neither 6
	1. Define the sets for the above situation. $= 41 - 36$
	U = } all the people surveyed >

41 - 36 1. Define the sets for the above situation. U = { all the people surveyed } M = { people who like mystery } M and C C = {people who like comechy } 2. Draw a Venn diagram. Label each of the parts. Determine the appropriate value that goes into each of the sections. (36) Μ 3. Use the Venn diagram to answer the following questions: 0 (15)a) How many people liked mystery only? 7 + 5 = 20 => 15 b) How many people liked comedy only? nerthor /۲ 7 + 5= 15 ⇒ 10 c) How many people like both mystery and comedy? = 5 d) How many people liked mystery or comedy or both? 160#1-5 15 + 10 + 5 =30